

<b>SACS – PROGRAM ASSESSMENT REPORT</b>					
<b>Unit:</b>	College of Education				
<b>Assessment Period:</b>	9/1/2005 to 8/31/2006				
<b>Degree:</b>	Bachelor of Science in Academic Studies				
<b>Program:</b>	EC-4, 4-8 Certification				
<b>Institutional Mission:</b>	Through excellent instruction, research and public service, the College of Education provides students with opportunities to develop knowledge, skills, strategies, and experiences that allow them to serve in diverse roles and function productively in society.				
<b>Program Mission Statement:</b>	Through excellent collaborative instruction, research and field experiences, the Educator Preparation Programs of Sam Houston State University provide candidates with opportunities to develop dispositions, skills, and knowledge that enable them to create an environment in which they plan, implement, assess, and modify learning processes, while serving effectively in diverse educational roles, reflecting meaningfully on their growth, and responding proactively to societal needs.				
<b># 1 Objective Title</b>	Texas Examination of Educator Standards (TExES) for Pedagogy and Professional Responsibility (PPR)- All candidates				
<b>Objective and Criteria for Success</b>	90% or more of all test-takers will pass the TExES PPR certification exam				
<b>Method of Assessment</b>	Analysis of Final Pass Rates on TExES PPR for all Program Completers for 2003-2004*				
<b>Results</b>	<b>All Candidates N= 151</b>	<b>African – American Subgroup N=8</b>	<b>Hispanic Subgroup N=16</b>	<b>Anglo Subgroup N=125</b>	<b>Other Subgroup N=2</b>
	98.7%	100%	100%	98.4%	100%
<b>Use of Results</b>	Ongoing analysis of pass rates is conducted after each administration of the TExES examination to provide faculty and candidates with information about student performance, by domain and competency. This information is used for coaching candidates who require extra assistance and by the faculty for program improvement.				
<b>Objective Achieved (Yes or No)</b>	Yes	<b>Objective Continued (Yes or No)</b>			Yes

\* Final Pass Rates for each Completer Cohort are calculated eighteen months after August 31 of the completion year. Therefore, for purposes of program assessment in 2006, analysis of passing rates on state licensure exams for the completer cohort of 2004 are used.

<b># 2 Objective Title</b>	<b>Texas Examination of Educator Standards (TExES) for EC-4 Generalist Content –all Candidates</b>				
<b>Objective and Criteria for Success</b>	90% or more of all test-takers will pass the EC-4 Generalist TExES Certification Exam				
<b>Method of Assessment</b>	Analysis of Final Pass Rates for TExES EC-4 Generalist for all Completers for 2003-2004*				
<b>Results</b>	<b>All Candidates N=50</b>	<b>African-American Subgroup N=2</b>	<b>Hispanic Subgroup N=8</b>	<b>Anglo Subgroup N= 40</b>	<b>Other Subgroup N=0</b>
	100%	100%	100%	100%	-
<b>Use of Results</b>	Ongoing analysis of candidate performance, by domain and competency is conducted. Faculty use this information to improve instruction and align courses with state standards as well as for coaching and conducting reviews for candidates.				
<b>Objective Achieved (Yes or No)</b>	Yes	<b>Objective Continued (Yes or No)</b>			Yes
<b>#3 Objective Title</b>	<b>TExES certification examinations for 4-8 Content –All candidates</b>				
<b>Objective and Criteria for Success</b>	90% or more of all test takers will pass the 4-8 Content (English L.A & Reading, Social Studies, Math or Science) Exams				
<b>Method of Assessment</b>	Analysis of Final Pass Rates for TExES 4-8 Content Exams for Program Completers for 2003-2004*				
<b>Results</b>	<b>All Candidates N=29</b>	<b>ELA &amp; R N=17</b>	<b>Social Studies N=3</b>	<b>Math N= 7</b>	<b>Science N=2</b>
	<b>99.6%</b>	<b>100%</b>	<b>66.7%</b>	<b>100%</b>	<b>100%</b>
<b>Use of Results</b>	Passing rates on content examinations provide information about candidate mastery of content in the foundation coursework taken prior to admission to the educator preparation program. This assessment of candidate proficiency at program entry is also used to evaluate admission processes and the appropriateness of the criteria used for program admission.				
<b>Objective Achieved (Yes or No)</b>	Yes	<b>Objective Continued (Yes or No)</b>			Yes

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<b>#4 Objective Title</b>	<b>TExES Certification Exams in Teaching Fields</b>						
<b>Objective and Criteria for Success</b>	90% of all test-takers will pass the various teaching area content examinations for teachers in grades 8-12, EC-12						
<b>Method of Assessment</b>	Analysis of Final Pass Rates for TExES Academic Content Examinations for all Completers for 2003-2004*						
<b>Results</b>	Art N=1	Biology N=1	Dance N=1	English, LA & Reading N=9	Health N=2	History N=8	Math N=9
	100%	100%	100%	100%	100%	100%	66.6%
	Music N=13	Physical Education N=7	Social Studies N=3	Spanish N=2	Speech Communication N=1	Theater Arts N=3	
	100%	85.7%	67%	100%	100%	100%	
<b>Use of Results</b>	Passing rates on content examinations provide information about candidate mastery of content in their chosen teaching field coursework taken outside the College of Education. This assessment of candidate proficiency is used to inform potential candidates for secondary teaching fields and stakeholders within the University.						
<b>Objective Achieved (Yes or No)</b>	Yes	<b>Objective Continued (Yes or No)</b>					Yes
<b>#5 Objective Title</b>	<b>Certification Rate</b>						
<b>Objective and Criteria for Success</b>	95% of all program completers are recommended for certification by 8/31 of the year following graduation.						
<b>Method of Assessment</b>	FY 04 Legislative Budget Board Certification Rate						
<b>Results</b>	Number of 2003-2004 Grads	Number of Grads Certified by 8/31/04	Not Certified but Recommended	Tested, but not Recommended	Not Tested or Recommended	FY 04 Certification Rate	
	201	195	0	2	4	97%	
<b>Use of Results</b>	Certification Rate is monitored to assure that the unit is maximally efficient in producing candidates for teaching in Texas schools.						
<b>Objective Achieved (Yes or No)</b>	Yes	<b>Objective Continued (Yes or No)</b>					Yes

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